Teacher of Mathematics and Learning in Tottenham (LIT) Network Maths Leader

Working hours	Full-time
Salary	LAET scale (equivalent to UPS inner London M3 to UPS3)
Pension scheme	Teachers' Pension Scheme
Start date	January 2027, although April 2027 may be considered
Contract term	Fixed term, 4 years
Line management	Outreach Analyst
Line manager	Director, Chrysalis East

Role Overview

London Academy of Excellence Tottenham

The London Academy of Excellence Tottenham is an academically selective 16–19 free school sponsored by Tottenham Hotspur Football Club and Highgate School. We exist to provide the very best opportunities for our students, with a particular focus on developing confident learners who achieve top A-level grades. In 2026, 58% of all grades were achieved at A or A*, while 22% of all grades were A*. The majority of students have secured places at Russell Group universities, alongside winning places on competitive degree apprenticeships across law, finance and technology.

Learning in Tottenham Network

The Learning in Tottenham (LIT) network brings together 13 north Haringey settings, including nursery schools, children's centres, schools and colleges. The network aims to improve how its members serve children, young people and their families; ensure academic excellence for all, nurturing lifelong learners who are successful, confident and happy; and create world-class educational opportunities that enable everyone to flourish as responsible global citizens.

Chrysalis East

Funded by a donation from Rokos Capital Management, Chrysalis East is modelled on the Chrysalis Partnership Programme at Highgate School. Chrysalis East is based at LAET and partners with local schools to increase the number of pupils who achieve the GCSE grades required for success at LAET.

Chrysalis East works in partnership with four Tottenham secondary schools: Duke's Aldridge Academy, Gladesmore Community School, Mulberry Academy Woodside and Park View School, as well as local primary schools.

A team of English, mathematics and science teachers teach during the day at partner schools as well as after school at LAET. Teachers at Chrysalis East also organise theatre, museum and gallery trips; visits to universities and employers; workshops for pupils and their families; and professional development events for teachers.

The Role

We are seeking an experienced and highly capable teacher of mathematics who is interested in developing their leadership experience. The post offers an opportunity to teach mathematics to primary and secondary pupils, develop enrichment opportunities for high-attaining mathematicians and contribute to collaboration between schools and settings across the Learning in Tottenham network.

A typical week will involve four days of teaching mathematics to KS3 and KS4 pupils who want to achieve GCSE

collaboration between schools in relation to mathematics, supporting the sharing and development of effective practice and, ultimately, improving outcomes.

Due to the needs of the school and the department, we may interview suitable candidates before the closing date. This job may also close early if a large number of applications are received. You are advised to submit your application as early as possible to avoid missing your chance to apply.

Informal conversations about this role are encouraged. Please contact Janella Ajeigbe, Director, Chrysalis East, at janella.ajeigbe@laetottenham.ac.uk.

Main Duties

Teaching

- To teach high-quality mathematics lessons and interventions that enable pupils to make strong academic progress.
- To contribute to the design and delivery of Chrysalis East mathematics programmes across partner schools, supporting pupils to achieve the grades required for entry to LAET and strong GCSE outcomes.
- To plan and adapt teaching effectively to meet pupils' differing needs, ensuring that resources support independent learning.
- To assess pupil progress accurately and use assessment to inform teaching and support achievement.
- To build positive, academically focused relationships with pupils and establish a challenging but caring learning environment.
- To develop and deliver academic enrichment and other mathematics-related activities that foster pupils' mathematical understanding, confidence and aspirations.
- To contribute to a culture of high expectations, academic rigour and social mobility.

Strategic Development

- To contribute to the development of mathematics across the Learning in Tottenham network, working collaboratively with nursery, primary, secondary and post-16 settings.
- To identify opportunities for improving mathematics teaching and learning across the network and support approaches to address them.
- To facilitate collaboration between teachers and leaders, enabling the sharing and development of effective practice.
- To develop approaches that increase the proportion of pupils achieving the highest standards in mathematics.
- To contribute to the strategic development of Chrysalis East, ensuring that its mathematics provision responds to the needs and aspirations of partner schools.

General responsibilities as a member of LAE Tottenham staff

- To promote a culture of aspiration for all of our students.
- To be supportive and understanding of the differing needs of young people.
- To play a full part in the CPD programme, including prior to the start of the academic year.

- To care for all other members of the school community.
- To show a genuine passion for social mobility.



The Ideal Candidate

Professional Criteria – Qualifications

Professional Criteria	Essential/Desirable
A-level in Mathematics	Essential
An honours degree in a relevant subject (mathematics preferred)	Essential
A recognised teaching qualification, such as a PGCE with QTS	Essential
Right to work in the UK	Essential

Knowledge and Experience

Professional Criteria	Essential/Desirable
Experience of teaching mathematics at secondary level (KS3 and KS4)	Essential
Experience of teaching mathematics in a primary school	Desirable
Experience of teaching A-level Mathematics	Desirable
Experience of preparing pupils for UKMT mathematics competitions	Desirable
Experience of teaching the Pearson Level 2 Extended Mathematics Certificate	Desirable
Experience of supporting students with STEM-related EPQ projects	Desirable
Strong subject knowledge and a sound understanding of the mathematics curriculum	Essential
Understanding of effective mathematics teaching and how to improve pupils' learning	Essential
Evidence of improving pupils' attainment	Essential
Ability to use assessment data to identify gaps in pupils' understanding and plan appropriate teaching	Essential
Understanding of higher education, including the UCAS application process	Desirable
Experience of working effectively as part of a team	Essential

Skills and Qualities

Professional Criteria	Essential/Desirable
A supporter of Tottenham Hotspur Football Club	Desirable
A strong commitment to safeguarding and promoting the welfare of young people	Essential
Ability to communicate clearly, both orally and in writing	Essential
Ability to work independently, manage competing priorities and meet deadlines	Essential
A positive, practical and solution-focused approach	Essential
Ability to build positive working relationships with colleagues, schools and other partners	Essential

Other Information

- This Job Description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete particular duties.
- The Job Description is not necessarily a comprehensive definition of the post. It will be reviewed regularly and may be subject to modification or amendment at any time after consultation with the holder of the post.
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- This Job Description may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher.
- The post holder may deal with sensitive material and should maintain confidentiality in all school-related matters.
- This role will involve flexibility in terms of working hours and days, to be discussed at interview.

Recruitment and selection policy statement

We are committed to diversity and inclusion and proactively seek to recruit a diverse staff body.

The London Academy of Excellence Tottenham is committed to the safeguarding and welfare of children and applicants must be willing to undergo child protection screening appropriate to this post, including checks with past employers and the Disclosure and Barring Service.

Please note that this role is 'exempt' from the Rehabilitation of Offenders Act 1974 and therefore you are required to declare any convictions, cautions, reprimands and final warnings that are not 'protected' (i.e. filtered out) as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). Further information is available on the school's website.

November 2026